RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (2)

2018

Nam	e:	Class: P3_	Index No:		
22 (Oct 2018	ENGLISH LAN	IGUAGE	Duration:	1 h 15 min
Sect	ion A: Grammar (8)	(1 mark)			,
Cho	ose the correct answ	er and write its num	ber (1, 2, 3 or 4) in	the brackets.	
1.	Mrs Eng will be takin	ng Danielle and	to ti	ne zoo.	
	(1) I (2) me (3) mine				
	(4) myself			()	
2.	You	so brave when	you jumped into the	water to rescue	the
	drowning puppy yes	sterday.			
	(1) is (2) are (3) was				
	(4) were				
3.	While Peter	in the fi	ield, he slipped and	fell.	
	(1) plays(2) will play(3) has played(4) was playing				
	(4) was playing				
4.	Alyssa likes to play	with slime,	she?		
	(1) did(2) does(3) didn't(4) doesn't				

5.	My grandfather	is an author. H	e	many boo	ks since 1	980.		
	(1) write(2) wrote(3) is writing(4) has written)	
6.	There is only a		salt let	t in the co	ntainer.			
	(1) few (2) less (3) little (4) least							
7.	One of the book	\$	missing from	the class o	cupboard y	esterd:	ay.	÷
	(1) is (2) are (3) was (4) were					() (1)	
8.	Mrs Lim had a to	oothache		_she refu	sed to see	a dent	ist.	
*·	(1) if (2) or (3) so (4) but)	
						.*	ŕ	
Secti	on B: Vocabula	ary (6 X 1 mar	<u>k)</u>					
Choo	se the most suit	able answer a	and write its	number (1	, 2, 3 or 4) in the	bracket	s.
9.	There was a hug	ge	in th	e classroo	m once th	e fire ala	arm wen	t off.
	(1) commotion(2) confirmation(3) commitment(4) contamination					. () ~	

			•	•
10.	Jack's improvement in his latest English test	him	to do e	even better
	in the next test.			
	(1) expires(2) inspires(3) respires			
	(4) perspires	()	
11.	Ann tells Drake that she has seen a monster. He says that	tit	is only	her wild
	(1) interaction			
	(2) introduction(3) imagination(4) investigation	().	
		`	,	
12.	Ginny likes to carry the small, fan in her	oock	et. It is	s light and
	easy to carry.			J
	(1) fixed (2) heavy (3) portable			
		(* ,)	
13.	Ken's mother encourages him to his problems in	n hei	instea	d of going
	to unreliable friends.			
	(1) argue (2) confide			
	(3) analyse (4) comment	()	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
14.	The good man was alan as he went all out to save	the f	lood vi	ctims.
•	(1) hero (2) villain			
	(3) culprit (4) instigator		\	
	(1) mondator		<i>J</i> .	

Section C: Vocabulary Cloze (8 X 1 mark)

Read the story carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'l' has been omitted in order to avoid confusion during marking.

USE A WORD ONCE ONLY.

(A) absorbed	(B) end	(C) feasted	(D) growl
(E) hated	(F) hiss	(G) laughed	(H) leaves
(J) participate	(K) satisfaction	(L) share	(M) strike

My owners said they liked me very	y much. I did not agree. They thought it was fun
dangling strange little objects over my head b	out I (15)them. While I was forced to
eat dry biscuits, they (16) on fres	sh meat.
Luckily, I got some (17)	from clawing the furniture. Tomorrow, I might
eat another house plant. The (18)	tasted better than dry biscuits.
To get their attention when they we	ere having their meals, I tried to (19)
like a tiger. It was an attempt to make them	(20) their food with me. I meant to
(21)fear into their hearts. Ho	wever, they only cooed and (22),
telling me what a cute and funny little kitten I v	vas. That was not working according to my plan.

Adapted from Cat's Story of Captivity:http://www.guy-sports.com/humor/stories/cat_stories_children.html

Section D: Grammar Cloze (8 X 1 mark)

Cloze Passage 1

Read the passage carefully. Choose the correct word(s) from the words given in the box and write its letter (A to G) in each blank.

(A) sang	(B) sing	(C) sings	(D) singing	
	(F) was singing			
. 47				
Serene has many h	nobbies. She loves	(23)	best. She has alway	ys war
a singer. She ofter	1 (24)	while she doe	es household chores. \	Whene
is a family gathering	, Serene will be a	sked to (25)	Since Prin	nary _s C
as (26)	in front of her	family and friends	. This has made Serer	ne a m
lent child.				
ioni omia.				
ient Cinia.		• •		
Passage 2	· ·	orrect word from	the words given in the	e box
Passage 2 the passage carefu	G) in each blank.	orrect word from RD <u>ONCE</u> ONLY.	the words given in the	e box
Passage 2 the passage carefu	G) in each blank.	RD <u>ONCE</u> ONLY.	the words given in the	e box
Passage 2 the passage carefunction to (A to (G) in each blank. USE A WO	RD <u>ONCE</u> ONLY.		e box
Passage 2 the passage carefunction its letter (A to (A) at	G) in each blank. USE A WO (B) besides	RD ONCE ONLY.		e box
Passage 2 the passage carefunction its letter (A to (A) at (E) through	G) in each blank. USE A WO (B) besides (F) to	(C) in		
Passage 2 the passage carefuvrite its letter (A to (A) at (E) through	G) in each blank. USE A WO (B) besides (F) to school with the su	(C) in (G) under	(D) of	ell me
Passage 2 the passage carefuvrite its letter (A to (A) at (E) through I have done well in achieve good results	G) in each blank. USE A WO (B) besides (F) to school with the su	(C) in (G) under pport of my parent	(D) of s. My parents always te	ell me
Passage 2 the passage carefuvrite its letter (A to (A) at (E) through I have done well in achieve good results	G) in each blank. USE A WO (B) besides (F) to school with the sustin school (27) est also be an attention	(C) in (G) under pport of my parent shee	(D) of s. My parents always to r hard work. (28)	ell me

Section E: Open-ended Comprehension 1 (10 marks)

Read the passage carefully and answer the questions that follow.

Fuman, a Primary Three boy in Yunnan, China, showed up in school red-faced, with frost coating his hair and eyebrows. It was extremely cold on that day and he had braved freezing conditions to walk four kilometres to school on the day of his examinations.

As Fuman lived quite a distance from school, he had to walk for more than an hour in thin clothing along dangerous mountain paths to get there. He made a funny face when he got to class, causing his classmates to burst into laughter.

Fuman lived in a mud house with his grandmother and older sister. His father worked in another country and his mother, unable to accept their poor living conditions, had left the family when he was two. Aside from attending school, the boy also helped his grandmother with farming work. Extra food was a rare treat for the family. Their meals were mainly homegrown potatoes and rice.

Fuman liked playing basketball and reading science fiction books about aliens. He hoped to be a policeman so that he could protect his grandmother. His New Year's resolution was to study hard and get money to help treat his grandmother, who was ill. Fuman's plight touched many hearts across China and he received donations from well-wishers.

Adapted from: https://www.channelnewsasia.com/news/asia/chinese-ice-boy-melts-hearts-after-4-5km-walk-to-school-in-9847796

31.	Which word in paragraph	1 1 has the same	meaning as "er	dured"?	(1m)
Vrite	your answer for question	n 32 in a comple	ete sentence.	(1) (2) (2) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1	and the second s
2.	In paragraph 1, how did	Fuman look like	when he showed	d up in school?	(2m)
· .					
3.	Which three-word phrase when they saw Fuman?	in paragraph 2	tells you the rea	ction of Fuman's	classmates (1m)
					

For questions 34 to 36, read each statement and tick (✓) 'True' or 'False'. (3m) Refer to paragraph 3 to help you.

The first example has been done for you.

	Statements	True	False
Example	Fuman lived with his mother and older sister.		*
34.	Fuman's father passed away due to the poor living conditions when he was two.		
35.	Fuman helped his grandmother with farming work.		
36.	Eating meat was a rare treat for Fuman and his family.		

For question 37, tick (✓) your chosen answer.

37.	Choose	the mo	st suitable	title fo	or the story.

(1m)

A Snowy Day	
A Comical Act	
A Resilient Boy	

38. Write 1, 2 and 3 in the boxes below to indicate the order in which the events occurred in the passage. (1m)

	Fuman received donations from well-wishers.
	Fuman made a funny face when he got to class, which
	caused his classmates to laugh.
***************************************	Fuman walked for more than an hour in the cold weather
	to his school on the day of his examinations.

For question 39, tick () your chosen answer.

39. Based on paragraph 4, what did Fuman like to do? (1m)

	He liked to read at the basketball court.	
	He liked to read science fiction books about ali	ens.
	He liked to be a doctor so that he could treat h grandmother's illness.	is .

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Section F: Open-ended Comprehension 2 (10 marks)

Read the passage carefully and answer the questions that follow.

Grandmother and I were forced to escape from our home because of the war that was ongoing. On the way to the camp where all those whose homes were destroyed were given shelter, we were separated. I had to stop searching for her as it was getting dark. I headed towards the camp with fading hope that I would find my last family member.

As I approached the camp, I saw many people huddled together with relief written on their faces. They were grateful to have survived. I pictured Grandmother, her frail body inching towards a safe shelter where she could rest for the night. I promised myself I would find her the next day.

When I woke up, I heard voices. People around me were recounting how the sound of the aeroplanes roaring above them had frightened them when the first attack started. Many camps and villages had been destroyed. They were worried that the second attack might happen again. Therefore, the camp would be unsafe for the next few days. As I heard this, my heart shattered. How was I going to find Grandmother? I stood up and looked around. The people in the camp were all up and about, ready to move on.

Then, I heard a familiar cry and whipped my head around. There stood my grandmother. I was glad she was safe. Tears of joy streamed down my face as I ran towards her waiting arms. Finally, we were reunited.

Adapted from The Clay Marble by Minfong Ho

	war		
	poverty		
	starvation		
In parae	graph 1, who does	the writer's "last family member" refer to?	
estion	42, tick (✓) your c	hosen answer.	fer and
	42, tick (✓) your c graph 2, the people		6-1 - 4 - 1-1 - 4 -
			Br. 4
	graph 2, the people		#0 . 4 v
	graph 2, the people angry		
	graph 2, the people angry		## ## - ## - ## - ## - ## - ## - ## -

For question 40, tick (✓) your chosen answer.

For questions 44 to 46, read each statement and tick (1) 'True' or 'False'.

(3m)

Give a reason for your answer. Refer to paragraph 3 to help you.

The first example has been done for you.

Statements		True	False	Reason				
Example	The camp was safe from another attack.		1	The attack was likely to occur again soon at the camp.				
44.	The first attack that happened had caused much damage.							
45.	The writer was upset when she found out that there might be another attack.							
46.	The people at the camp were still asleep when the writer looked around.							

47. In the last paragraph, what made the writer whip her head around?

48. In the last paragraph, give two reasons why tears of joy streamed down the writer's face?

(2m)

---- End of Paper -----

Write your answers for questions 47 – 48 in complete sentences.

EXAM PAPER 2018 (P3)

SCHOOL: RGS

SUBJECT: ENGLISH

TERM: SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	
2	- 4	4	4	4	3 -	3	4	1	2	
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	
3	3	2	1	Е	С	К	Н	D	L	
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	
M	G	D	С	В	E	Е	В	F	Α	

Q31) braved

Q32) He was red-faced, with frost coating his hair and eyebrows.

Q33) burst into laughter

Q34) False

Q35) True

Q36) True

Q37) A Resilient Boy

Q38)3,2,1

Q39) He liked to read science fiction books about aliens

- Q40) war
- Q41) Grandmother
- Q42) thankful
- Q43) frail
- Q44) True The first attack that happened destroyed many camps and villages
- Q45) True When she found out that there might be another attack, her heart shattered as she wondered how she was going o find her grandmother.
- Q46) False When she looked around, the people at the camp were all up and about ready to move on.
- Q47) The writer heard a familiar cry.
- Q48) i) The writer and her grandmother were reunited.
 - ii) The writer was glad that her grandmother was safe.